

План-конспект урока, 11 класс

Тема урока: развитие умений в чтении по теме

Научно-технический прогресс и его последствия

Will we all have to leave home?

Starlight-11, Unit 4.3

Цели урока: развитие умений в чтении и говорении

Задачи урока:

- активизировать лексику по теме «Космос»,
- развивать умения в аудировании с основным пониманием
- развивать умение в чтении для понимания структурно-смысловых связей в тексте
- развивать умение в чтении для понимания запрашиваемой информации
- развивать умения в говорении по теме «Колонизация космоса»
- совершенствовать умения работать в парах, группах

Планируемые результаты:

- личностные:
 - обучающиеся имеют нравственное сознание и поведение на основе усвоения общечеловеческих ценностей;
 - обучающиеся формируют мировоззрение, соответствующее современному уровню развития науки;
- метапредметные:
 - обучающиеся владеют навыками познавательной рефлексии как осознания совершаемых действий и мыслительных процессов
 - обучающиеся совершенствуют умение продуктивно общаться и взаимодействовать в процессе совместной деятельности
 - обучающиеся владеют языковыми средствами - умение ясно, логично и точно излагать свою точку зрения, использовать адекватные языковые средства
- предметные:
 - обучающиеся готовы строить самостоятельное высказывание по теме «Колонизация космоса» в связи с прочитанным текстом
 - обучающиеся готовы рассуждать в рамках изученной темы и проблемы, приводя примеры, аргументы
 - учащиеся способны употреблять в устной и письменной речи лексические единицы и речевые образцы по теме урока

I. Орг. момент I hope that everybody is fine today. Our lesson is quite unusual today. There are some guests here. Let's greet them. Don't worry. I'm absolutely sure that you'll be successful today.

II. Checking homework 3 min WB p 50

What geographical place, which most people would consider a paradise, is mentioned in this text? Tuvalu. What is it? It's a series of islands in the Pacific Ocean.

Where is it situated? Карта Интернет

You had to choose the correct parts of sentences to complete gaps. Compare your answers with your partner. Do you have any different answers? Compare your answers with the ones on the screen. Слайд 2

Have you done any mistakes? Well done/ Good for you

*Why is this text called "The thieving Sea?" What causes this situation? см **

*What can it mean for the Tuvalu islands? см***

What height above sea level is this chain of islands at? It is no more than four metres above sea level at its highest point.

What increase in sea levels is expected over the next century? (88cm)

What height above sea level is St. Petersburg at? On average, the city center is located at an altitude of 1-5 meters above sea level

What will happen to SPb if these calculations are correct? (The centre of the city will find itself underwater within a century)

What will people have to do?

- 1) Find another place for living - another city, another country, another planet, etc.
Colonise the space
- 2) Save our planet

III. Мотивационно-целевой этап 1.5 min

So, please, try to identify the topic of our lesson. What is it? Слайд 3

And the question is Слайд 4 _ Should we spend money on space colonization or shouldn't?

To prepare for discussion we have to take some steps Слайд 5

- to update our knowledge of the space
- To enhance our vocabulary
- to discuss the topic question, giving arguments in favour or against space colonisation

IV. Актуализация знаний 5 мин

What's this? Слайд 6-7 Solar System

It is made up of all the planets that orbit our Sun. In addition to planets, **it** also consists of moons, comets, asteroids, minor planets, and dust and gas. Everything in **it** orbits or revolves around the Sun.

Is the Sun a planet? What's the difference between a star and a planet?

A **planet** is a large, round object in space that moves around the sun or another star.

A **star** is a ball of burning gases that you see as a small point of light in the sky at night

There are some other words that we should revise. Have a look at the screen and make sure that you understand all of them DVD ex 2 HELP

Kahoot + ИТОГ Слайд 8 Mark your score

... your result is the best. Well done!

V. Reading for the main idea 2 min SB p 104 Музыка Слайд 9

Can you recognize this man? The renowned University of Cambridge physicist

He said: Слайд 10 If the human race is to continue for another million years, we will have to boldly go where no one has gone before.

We are going to read this text "Will we all have to leave home?"

How is this quotation related to the title of the text? What does the professor mean?

The quotation is about humans having to leave Earth one day and the title of the text has a similar meaning. 'To boldly go where no one has gone before' is a

reference to the TV series Star Trek and the professor suggests that we will have to head out into space to find a new home.

VI. Чтение для понимания структурно-смысловых связей в тексте. SB p 104 ex 4 Музыка 5 min Compare your answers with your partner. Listen to the text and check your answers. **4.5 min** Слайд 11 Mark your score

VII. There are some highlighted words in the text. (Карточки) **SB p 104 ex 5 DVD 2 min** Mark your score

VIII. SB p 105 ex 6 DVD 2 min ИТОГ Слайд 12. Mark your score ?Н/w make sentences

IX. Релаксирующая пауза 1 мин

X. Debates 10 мин

We have to answer the main question: Should we spend money on space colonization or shouldn't? Let's have a look at the text again and find arguments to support your position.

Summarise: Arguments in favour of space colonization. Why should people think seriously of this?

Arguments against. What problems does space colonization present? What makes it even impossible?

The question of our lesson is (pause) Слайд 13

What's your opinion? If you consider it's necessary to spend money on space colonization, this place is for you. If you don't think so, you should sit at this desk.

Imagine you are a member of an international youth parliament. Give a speech to the parliament on space colonization.

While listening, prepare some questions to the speaker and be ready to express your point of view.

3 мин на подготовку, 3 мин на высказывание и ответы на вопросы

We are looking forward to listening you. ИТОГ Слайд 14

SB p 105 ex 8.3

Space colonisation is moving to and living on other planets. Many people are excited by the idea of colonising space. They imagine the wonders that are waiting to be discovered. Others feel that we should consider moving to other planets because, one day, we will run out of resources on Earth.

Whilst I agree that the Earth's resources are being used up rapidly, I do not believe that money should be spent on space colonisation. Instead, we must invest in renewable energy so that we no longer use up the Earth's resources. Furthermore, helping the world's poor is far more urgent than building a base on the moon.

XI. Homework

- 1) Make sentences (SB p106 ex 6) and translate the last two paragraphs of the text into Russian
- 2) Comment the following statement.

Space colonisation programme must be financed more in the modern world.

What is your opinion? Do you agree with this statement?

Write 200 – 250 words.

Use the following plan:

- make an introduction (state the problem paraphrasing the given statement)
- express your personal opinion and give 2–3 reasons for your opinion
- express an opposing opinion and give 1–2 reasons for this opposing opinion
- explain why you don't agree with the opposing opinion
- make a conclusion restating your position

XII. Итог урока. Рефлексия

- 1) Self-assessment cards
- 2) What have you learnt during today's lesson?

What was complicated / curious for you?

What did the lesson make you think about?

In your opinion, what mark have you deserved for this lesson?